

Category	School Building	Teacher/Staff First Name	Teacher/Staff Last Name	Summary	Amount
Elementary and Secondary Music	All Schools	Nile	Wilson	This grant will be used to bring the Mari Black Trio to the district for a residency to do clinics for all string students in the district	\$2,950
Special Education	All schools	Janelle	Witter	This grant would be used to extend the special education library that was created in the previous school year	\$2,646
Multiple Grade Emotional Support Services	LEC	Sara	Martin	This grant would be used to create the LEC Social Skills Club Pilot Program. Specifically, the items purchased with the grant would be used to create supportive group activities that promote peer-to-peer relationship building, improve social skills that can help students in all educational settings, and provide opportunities for students to have positive engagement with their teachers. This grant was also applied for by Brad Kachel, Natalie Stoudt, and Julie Sergovic.	\$2,000
Elementary Support Services	CES	Leah	Meo, et. al.	This grant will be used to create a sensory regulation area in the school by providing/supplying necessary sensory regulation tools and materials	\$420
Elementary Support Services	CES	Erin	Settle	This grant will be used to purchase items to help students in need with executive functioning, specifically in the areas of emotional regulation, impulse control, sustained attention, and task initiation are areas of focus for improving students' growth in my school. Therefore, the partnership I am choosing to work with to meet these specific goals is AIM to Empower, a nonprofit organization in Lancaster.	\$900
Elementary Support Services	EPES	Kelly	Parker	This grant would be used to create "Calm Down Kits" for students. It includes various fidgets, putty, and other tools that can be used in the classroom when a student is feeling like they need time to work through their emotions. This is a great tool to have in the classroom so students do not have to leave the room to go to the school's Sensory Room if it's a "minor problem" and just need a small tool in the classroom. It gives students independence and promotes self-awareness as they work through what emotion they are feeling and how they can regulate those emotions. They would also create kits for the specialists so students would have access to these tools during other classes, as well. These kits will support the school's overall efforts to help students manage emotions and their level of energy.	\$1,065
Elementary Support Services	LPC, MES, and RES	Lisa	Gingerich	This grant would be used to purchase sensory bins for interactive learning to help students increase engagement, participation and progress towards reading and other academic learning.	\$800

Elementary Support Services	RES	Megan	Rohm	This grant would be used to create a sensory room at Konnerstown Elementary School. Sensory rooms within the school setting benefit all students, especially students diagnosed with Autism. When students have access to properly designed sensory room, they gain access to appropriate stimulation and their bodies learn how to respond appropriately to the sensory stimulation. Sensory rooms also enhance learning through occupational therapy, which engages different areas of the brain, which can lead to improved information retention. Time in a sensory room can improve student visual, auditory and tactile processing, as well as fine and gross motor skills. Access to a sensory room can also provide a sense of calm and comfort. It can also help children learn to self-regulate their behaviors, which ultimately improves focus. In the end, providing appropriate equipment benefits the whole child into becoming a better learner. This grant was also applied for by Vickie Zodet.	\$1,000
Middle School Support Services	LMS	Michelle	Valeri-Groff	This grant would be used to create a "Zen Zone" that is intended to help students who receive emotional support services in special education to self regulate while in school.	\$1,000
High School Learning Support	HHS	Jamie	Berryhill	This grant will be used to purchase a license for IXL to provide students identified with special needs that have an IEP to have an opportunity remediate areas of academic need. This program will enable HHS support staff to better engage students during flex/WIN. This grant was applied for by Cathy Riggs and Kim Brubaker	\$1,300
Elementary Art and Music	All elementary schools	Jess	Kling	This grant will be used to transport elementary school students so they can participate in program with visiting musical group	\$487
Elementary Art and Music	CES	Elizabeth	Burns	This grant will be used to bring artist Kate Manners to the school to help students learn new painting techniques	\$1,200
Elementary Art and Music	EPES	Macy	Bui	This grant will be used to purchase a Having a ceramic wheel to enhance the arts curriculum and teach students about all forms of clay sculpture making.	\$927
Elementary Art and Music	FES	Lisa	Sempsey	This grant will be used to purchase barred percussion instruments to help students develop a thorough understanding of pulse/beat, rhythm, melody, layering ostinati, improvisation, and other key concepts. In addition, these instruments will enable students to compose their own music and engage in ensemble work/teamwork.	\$3,159

Elementary Art and Music	LIC	Elizabeth	Blackledge	This grant would be used to bring artist Maria Hershey to LIC. Students will gather around and watch as she demonstrates her wheel throwing principles: direction of the wheel, water, speed, hand and body position, centering of clay, forming a cone, and refining the cone to make a cylinder pot, bowl and plate. We would then transition to a demonstration table to demonstrate hand building techniques: pinching, coiling, slab making, score and slip techniques. Students would have the opportunity to practice these techniques. They will be using the pinch pot method with score and slip techniques while creating their individual sculptures.	\$3,137
Elementary Art and Music	MES	Johanna	Baker	This grant would be used to bring musician Steven Courtney to Mountville to perform and create an original school song. Students will focus on collaboration as they work together through the songwriting process.	\$6,000
Elementary ELA	LPC	Brad	Miller	This grant will be used to purchase book publishing kits for all second grade students. Students will use these kits to create a nonfiction book from start to finish. The students will be able to learn how to research their topic and put into a published work. The grant was also submitted by Jes Piacentino.	\$1,550
Elementary Reading	CES	Tina	Loose	This grant will be used to conduct literature circles that will allow students to develop leadership skills, increase critical thinking skills, and enhance communication skills through small group discussions.	\$550
Elementary Reading	EPES	Hillary	Buckwalter	This grant will be used to purchase decodeable books to increase elementary school student reading skills	\$3,328
Elementary Reading	FES	Melissa	Hershey	This grant will be used to purchase decodeable books to increase elementary school student reading skills	\$950
Elementary Reading	FES	Katelyn	Moore	This grant will be used to purchase texts for the school's one "book one school" initiative called 550 books, One school	\$4,659
Elementary Reading	LPC	Adria	Folk	The grant will be used to purchase guided reading sets. Each guided reading set comes with a teacher lesson plan that will provide explicit instruction on word work, reading strategies, and writing that can be accomplished with each text. Using these modeled lesson plans and texts will help teachers and the reading team to create lesson plans for similar books to be used during guided reading. By differentiating instruction using the materials in this guided reading kit, students will be able to enhance their reading skills and perform more confidently on reading assessments.	\$4,200
Elementary Reading	LPC	Jessica	Grim	This grant will be used to provide the Headsprout App	\$1,508

Elementary Reading	LPC	Christina	Hoover	This grant will be used to fund LPC Reads Together 2022-2023 (One book, One School) which is a multi-week, school-wide reading event, where students and their families, faculty, and staff read the same book together.	\$3,000
Elementary Reading	LPC	Laurie	Melos	This grant will help teachers meet students where they are academically in small guided reading groups with high interest texts that are both fiction and non-fiction. Using the Guided Reading Kit, along with the text, The Next Step Forward in Guided Reading, we hope to strengthen second graders reading skills and teacher's comfort in planning and running guided reading groups.	\$2,550
Elementary Reading	LPC	Megan	Murphy	This grant will be used to purchase decodable books to help third graders who may be struggling with their reading skills to apply what they are learning through accessible content. This series of books will provide phonic instruction which helps students in developing their word recognition skills. Acadence ORF data will be used to identify students who will benefit from the use of these texts.	\$1,769
Elementary Reading	LPC	Maggie	Sieklicki	This grant will be used to purchase decodeable books to increase elementary school student reading skills	\$700
Elementary Reading	MES	Amy	Bush	This grant will be used to provide the Headsprout App to kindergarten and first grade teachers	\$1,500
Elementary Reading	MES	Amanda	Shaeffer, et. al.	This grant will be used to purchase "Half Pint Readers" to help kindergartend and first grade students develop better reading skills	\$950
Elementary STEAM	FES	Samantha	Schlegel	This grant would be used to purchase 18 months of access to Reflex Math which is a game-based math fact fluency website. Reflex Math helps motivate students during math instruction and creates opportunities for them achieve milestones during math class.	\$1,575
Elementary STEAM and ELA	LIC	Courtney	Harding	This grant will be used to use the online program called "Digital Breakout" which provides hundreds of online digital "escape" rooms for students to solve math, science, ELA, and other problems	\$199
Elementary STEAM Programs	LIC	Kathryn	Owen, et. al.	This grant would be used to bring a hands-on exhibit provided by the Lancaster Science Factory to LIC. The purpose of this exhibit is to increase student engagement and motivation in math by building background knowledge in important concepts.	\$1,200
Elementary STEAM Programs	LPC	Kelly	Moyer	This grant will be used to purchase STEM bins for first grade students	\$569

Elementary Misc.	LPC and FES	Jennifer	Hartman	This grant will be used to provide families with resources and books in the areas of supporting Childhood Literacy Development (and The Science of Reading), general parenting topics, and Social Emotional Learning including coping with stress, parenting issues, and mental health issues, areas that have greatly impacted families during the COVID pandemic. A parent lending library at these schools will be an asset to parents by providing resources in the areas of The Science of Reading, general parenting topics, and Social-Emotional Learning. Students who see their parents modeling reading at home will be motivated to become readers themselves, as research shows families with rich literacy environments produce children who are more successful readers. It is not possible to know in measurable terms how assess the effectiveness of a parent lending library prior to implementation, however, research shows that the pandemic has had a detrimental effect on families, that they may not have the financial ability to access resources on their own, and that community building efforts such as a parent lending library located within a school could have a buffering effect on these issues and help families cope.	\$2,000
Elementary and Middle School STEAM Programs	CES, CMS, LPC, LIC and LMS	Sue	Allen	This grant will be used to purchase STEM coding kits	\$2,600
Middle School ELA	CMS, LMS	Erika	Rhodeside	This grant will fund the One School, One Book initiative for both middle schools.	\$14,579
Middle School Health and Physical Education	LMS	Brian	McDermott	This grant will be used to purchase heart rate monitors for the students at LMS. More specifically, students will be able to monitor and track their heart in reference to the target heart rate rubric (60-85%) of their max heart rate. With the new course and curriculum, having a heart rate monitor will allow students to be able to track and monitor their own heart rate and help guide their individual progress. It will allow students connect content with immediate information on their pulse. Teachers will have the ability to visually see where each student is at with their individual heart rate. We will be able to give immediate feedback on how to motivate students. This grant was also submitted by Laura Hite and Dan Relin.	\$3,800
Middle School Reading	LMS	Andrea	Rutledge	This grant will be used to purchase a book cart and texts to create a "reading buddies" program to further encourage student reading.	\$600
Middle School STEAM Programs	CMS, LMS	Nicole	Becker, et. al.	This grant will be used to purchase vertical non-permanent surfaces to improve math instruction in all math classrooms in CMS and LMS	\$4,000

Middle School STEAM Programs	LMS	Becky	Lutz	This grant will be used to create "escape room" like breakout activities to help students develop essential problem-solving skills in life science.	\$500
High School Library	HHS	Sarah	DeMaria	This grant would be used to create a podcast production studio in the high school library. This addition will help students tap into the power of storytelling which is essential for students to articulate their learning. Podcasting is not simply recording speech, but planning a script, collaborating with others, and using authentic means to show learning and growth. This grant was also applied for by Kristin Douglas.	\$3,500
High School STEAM	HHS	Nela	Breitkreutz	This grant would be used to purchase surface temperature sensors and no-touch forehead thermometers to further help students in the high school's Intro to Health Sciences course understand key roles played by nurses in hospitals and nursing homes.	\$672
High School STEAM	HHS	Kyle	Dunlap	This grant would be used to purchase iRobot kits and whiteboards to further introduce HHS students, especially those supported by special education services, to key STEAM concepts, including basic programming. In addition the kits will be used to encourage student and teacher collaboration on projects that help spark student interest in STEAM career opportunities.	\$1,500
High School STEAM	HHS	Sweigart	Rania	This grant would be used to purchase two microanatomy models -- one liver and one skull -- provide opportunities for advanced instruction in the high school's Honors Anatomy and Physiology courses. More specifically, these models will help students better understand the human digestive and skeletal systems.	\$501
High School STEAM	HHS	Horning	Ronita	This grant would be used to purchase models to help students master the difficult concepts of Mitosis and Meiosis during class lab work.	\$1,114
High School STEAM Programs	HHS	Ronita	Horning	This grant will be used to purchase 3D mitosis and 3D meiosis model sets for 10th grade biology	\$870
High School STEAM Programs	HHS	Katy	Miller	This grant will be used to purchase colorimeters for high school science classes	\$3,096
High School Technology Education	HHS	Bill	Turner	This grant will be used to purchase a 3D printer for a course in video game design	\$600

